SILC Membership Pre-Application

***Please use as much space as you need for your answers.***

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

County: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_E-mail address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Are you a person with a disability? \_\_\_\_yes \_\_\_\_no
* Are you a member of a minority population? \_\_\_\_yes \_\_\_\_no
* Are you a state employee? \_\_\_\_yes \_\_\_\_no
* Are you an employee, board member, or volunteer of a Center for Independent Living? \_\_\_\_yes \_\_\_\_no

Please list your affiliations with other boards, councils, commissions, or disability organizations:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please tell us why you would like to be a SILC Member:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If you do not fit the SILC’s current composition needs, would you like for us to hold your application for reconsideration at a later date?

 \_\_\_\_yes \_\_\_\_no

If you are not appointed right away by the Governor’s Office, would you be willing to serve on one of SILC’s Committees? \_\_\_\_yes \_\_\_\_no

Please check the committees of interest.

* **Communication and Media** – Goals of the Committee are to review, standardize, monitor, update, research and distribute all forms of SILC communication. Forms of communication include but are not limited to SILC’s website, social media, flyers, announcements, newsletters, meeting attendance, templates, surveys, and data collection. This Committee researches and makes recommendations for disseminating and transmitting information to SILC members, CILs, organizations, and the public. Members of this Committee work in conjunction with other SILC committees for consistency as well as accessibility, distribution, and collection of information.
* **Deaf and Hard of Hearing** – Increase deaf awareness to CILs and communities; educate and standardize training to all CIL staff; increase consumer awareness of CIL deaf services; and develop and update a deaf and hard of hearing resource guide.
* **Finance** - Develops the three-year Resource Budget for SILC, monitors SILC expenditures, and makes recommendations for changes in spending as necessary. (By-Laws – Section IX, C, 1)
* **Membership** - Reviews SILC membership to determine compliance with Title VII, Section 705; creates a recruitment plan to target potential members who will meet compliance, fill vacancies, and serve the needs of SILC; implements the recruitment plan, reviews member applications, interviews potential members, and makes recommendations
* **Public Policy** - Works on advocacy issues; researches and presents information and position statements for SILC approval before disseminating to the disability community, policy makers, the press and general public; and drafts educational advocacy letters to state and federal policy makers for SILC approval.(By-Laws – Section IX, C, 3)
* **State Plan of Independent Living (SPIL)** - Gathers information to create a new three-year State Plan for Independent Living (SPIL); and monitors the progress of the current SPIL.
* **Training** – Purpose of the committee is to develop training manuals and materials, present an orientation and on-boarding for new SILC members, and provide on-going member training. Committee will develop and plan an annual IL Conference per current SPIL.
* **Youth** - Members are mainly between the ages of 14 and 26 who have significant disabilities; primary role is to present the youth voice regarding youth disability and transition services; focus is on services for youth with disabilities that are provided by their local CIL and other stakeholder organizations

Return this completed form to the following E-mail addresses: coordinator@coloradosilc.org and jaime.harrell@coloradosilc.org.

Please attach a resume’ and any other relevant documents.